

THE SHAKERITE

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Shaker Heights High School, Shaker Heights, Ohio

November 12, 1971

Student Council Committees Include Curriculum Reforms and Services

The Curriculum Committee of the Student Council has been concerning itself with the future of education at Shaker. The Alternative Education Committee, headed by Barbara Gross, is working in conjunction with Community Council on small group seminars in regard to options for 1972. Through surveys, the committee has also been sampling student opinion on possibilities for new programs.

The Area-Wide Council Committee is forming a student curriculum council of 47 schools on the East Side, with its first meeting scheduled for December. The committee, under Shelley Kleinman, is now working on preparations to initiate the council.

Dan Goodman's Scheduling Committee will begin evaluation of this year's schedule in December. Other groups under the Curriculum Committee are involved in investigating possible innovations in regard to physical education, English, and American History. There are also committees studying pass-fail op-

tions and finals.

Other Student Council committees and projects are finally gaining momentum. The Assembly-Seminar Committee, a joint student-faculty effort, is evaluating the concept of seminars and assemblies, whether they should be optional and what their purpose and content should be. The committee members are Mrs. Penny Friedman, Mr. Robert Johnson, Beth Langholt, Kim Ringler, Eugene Ward, and Mr. Arthur Weitzner.

The Service Committee, headed by Tom Wirtshafter, has arranged for student draft counseling at Shaker by people from the Hillel House of Case Western Reserve University. The group hopes that the counseling will be handled as the college conferences are now handled. The Committee is also looking into the possibility of finding jobs for students during the Christmas season.

Illa Mushkatel's Welfare Committee are planning their annual Christmas project in which they will make toys for under-

privileged children. This will begin in early December. Also set for December is a Cultural Week sponsored by the Student Council. Each day of the week will be devoted to a particular culture, with displays, speakers, foods, and crafts. Any students or teachers interested in helping the group are asked to contact Sally Rocker or Sue Braham.

Anyone who would like to have his opinions heard concerning Student Council or one of its committees is encouraged to come to Council or committee meetings or to leave a note in the Activity Office. All meetings are announced over the P.A. Teachers are especially invited to participate on Student Council committees.

by Elliott Negin

College President Stresses Student-Faculty Relationship

by Illa Mushkatel

This editor interviewed Dr. Mary I. Bunting, President of Radcliffe College, on her recent visit to Cleveland.

A president of a college in today's world has to be a scholar, a mediator, and a counselor. Dr. Mary I. Bunting, President of Radcliffe College, has all these qualities.

Dr. Bunting is an eminent biologist who, prior to assuming the presidency of Radcliffe in 1960, was Dean at Douglass College at Rutgers, the state university of New Jersey.

Dr. Bunting feels that the movement of education from the classroom to the outside world is commendable. Yet, she finds fault when a student desires credit for everything he does.

Students are coming to college far better prepared than before. Most of them, she states, seek a broad program by themselves. One of the responsibilities of a college, Dr. Bunting believes, is to make sure that good courses are given for non-specialists through the general education courses.

In response to the plea of students for "relevant" courses, Dr. Bunting points out that the faculty should take more time to clarify to students the relationship between the subject and their lives. "There must be much more discussion between students and faculty," she asserts. "The

Faculty Council Approves Senior Project Committee

by Dan Goodman

By a surprisingly wide margin of 12-5, Shaker's Faculty Council approved the formation of a committee to plan a senior project program for this spring. A negative vote at the council's October 29 meeting would most likely have killed the senior project idea.

Faculty Council determined to choose from three to five volunteers from the general faculty to work on the senior project committee, which will include an equal number of students. The council hoped to interest both critics and proponents of last year's senior projects to work on the committee.

After the committee draws up its recommendations, the entire Shaker faculty will vote on them. Many teachers were angered last year when Principal William Greenham, without consulting the entire faculty, accepted Faculty Council's recommendation to institute senior projects.

In other business at the Faculty Council meeting, a committee

was formed to study expansion of pass-fail grading. Mr. Lyle Slack had wanted to grade his Film as Art course on a pass-fail basis, but Faculty Council overruled the idea.

Council president Dorothy Buchler explained the decision by stating that the council needed more information on colleges' attitudes toward pass-fail. She hoped to question colleges attended by Shaker graduates concerning the matter.

Miss Buchler claimed that a resolution recommending that Open House be held on a Thursday next year was the only other issue discussed at the Faculty Council meeting which might interest students. She and Dr. Greenham would not allow students to attend the meeting.

Council Plans Alternatives for '72 Curriculum

The Community Council, formed to implement alternative forms of education at Shaker Heights High School in 1972, held a retreat October 28 and 29. The Council is composed of administrators, teachers, students and members of the community.

During their bi-weekly meetings, they have investigated different philosophies of education. They include a "school without walls" (like the Cleveland Urban Learning Center, where the students' learning takes place in the community as well as in the classroom), informal schooling (similar to Shaker's flexible program), vocational education, and traditional education, which now exists at Shaker.

The Council has heard guest speakers. Father Tom Shea from CULC spoke on the "school without walls" concept, and Mr. Jerry Olson from the Pittsburgh School system talked about vocational education. Members also visited some of the local schools having experimental programs.

At the retreat, the Council defined the four basic areas in which they would develop alternatives. The members are forming task forces to draft proposals for next fall.

Chess Club Mates Gilmour

by Dan Jacobson

Shaker's chess club routed visiting Gilmour Academy October 22 in a match which almost did not begin because the teams were locked out of the social room. The final score was 8-2.

Senior captain Dick McCord and club president Neal Brenner, also a senior, won their games at first and second boards, respectively. Also winning for the Raiders were senior Dan Jacobson at fourth board, ninth-grader David Brenkus from Woodbury at fifth board, senior Sven Apelmo at sixth board, sophomore Seth Berner at ninth board, and sophomore Larry Dolin at tenth board. Each win is worth one point.

Jacobson Selected Delegate to National Science Council



Dan Jacobson is happy about his trip to Chicago.

A few weeks ago, science teacher Charles Hendrickson asked three qualified Shaker students if they would like to participate as delegates to the National Youth Council on Science and Environment. Of the two who later applied, the council selected Dan Jacobson to join 11 other Cleveland area science students on a trip to Chicago, where the council will convene.

On Wednesday, November 10, Dan left Cleveland and will return November 13. Although the

convention will not meet until the 11th, the Cleveland students have developed plans to visit a nuclear plant in Michigan before arriving in Chicago. The Cleveland Electric Illuminating Co., which is sponsoring the 12 Clevelanders, will assume all their expenses, including the provision of spending money. At a preliminary meeting on Nov. 6 at the CEI building, Dan received his itinerary and learned the specific details as to the nature and purpose of the three-day convention.

Although the Council has met annually for many years, Dan is the first Shaker student to be selected recently as a delegate.

While it naturally seeks students of outstanding capability and achievement in science, the Council is also attentive to the general academic qualifications and extra-curricular activities of the recommended applicant. As a prospective delegate, Dan was obliged to complete an application form similar to those used by college admissions committees.

AFS Chooses Fox, Krejsa

The Shaker Heights American Field Service Chapter has selected juniors Diane Krejsa and Jeff Fox as Shaker Heights High School candidates for the Americans Abroad foreign exchange program.

The juniors' names are sent to New York for placement with a family in a foreign country. If Shaker's students are chosen, they will live abroad for the school year or summer.

A summer with a foreign family will fulfill one of Diane's

life-long desires to participate in the culture of a foreign country, as opposed to observing it from the outside, as a tourist. Diane developed an interest in AFS through conversations with former AFS students.

Jeff was enthusiastic about AFS the first time he heard about the program. Jeff is curious about the life styles of people in foreign countries. When he was young, his family lived in India for several years. This experience made him more interested in living abroad.



Jeff Fox and Diane Krejsa are AFS representatives.



Government Must Respect The Privacy of Every Man

Today's man suffers from an intrusion upon his privacy. The United States government and many of its agencies, along with private companies, possess dossiers on vast numbers of American citizens. Each man's life, under the heading of his social security number, is punched into a data card. Although the government has begun to establish the rights and wrongs of wiretapping and eavesdropping, modern technology provides the government with subtle and delicate means of surveillance.

Alan Westin, in his book *PRIVACY AND FREEDOM*, claims that one of these modern technological advances, the laser memory process, will facilitate the storage of a 5,000-word dossier on every man, woman, and child in the land, on a single 4800-foot roll of one-inch computertape. A printout file of any individual would be available in minutes.

The government must enact strict legislation limiting the release of the information it possesses. If processes such as the laser memory process becomes a reality, the government must see to it that information is available only to those intimately involved with the safety of the government. Indiscriminate release of information would bring an end to all personal privacy.

Presently much information gathered on individuals comes from personal income tax returns. These supposedly private forms are available to the President or his designated agent, the Department of Justice, state governors or their agents, The House Ways and Means Committee, The Senate Finance Committee, The Joint Committee on Internal Revenue Taxation, Senate Internal Security Subcommittee and any other committees that have been authorized access by the Senate, House or by executive order.

It is not only the government and insurance companies that keep files on individuals, but more localized agencies, such as Shaker Heights High School, do as well. The school keeps a folder of a student's test scores, report cards, rank in class, program of study, completed transcript, attendance records, and teacher evaluations. The information in these folders is available to colleges, employers, teachers, and others after the school is convinced of the authenticity of the request. Only the school officials have access to these files; company representatives, colleges, and teachers may not directly use the files. The files remain long after the student has left the school.

There is another file concerning students' disciplinary record. All behavior problems, suspension notices, etc., are recorded here. Fortunately this file only serves its purpose while the student is at Shaker, for as soon as he graduates, the file is destroyed. It appears that Shaker Heights High School is cognizant of its responsibility to protect the rights and privacy of the students here.

An individual must be aware of what aspects of his life are on record, whether it is the government that has the information, or his school. Agencies which possess such vast amounts of knowledge on individuals, have a grave responsibility; they must respect and be careful not to usurp their power. They have the potential to turn the country into a Big Brother agency where privacy is nonexistent.

Mr. Bennett and 32 Seniors Take Trip to Washington D.C.

by Lita Robinow

As the 32 seniors, headed by Mr. Clifford Bennett boarded the bus to Washington, D.C., at 11:30 p.m. on Wednesday, October 27, the intention of the group was to talk and have a good time. But, half of the people were quiet after the first stop, and there was no movement after the second. At 7:30 a.m., the silence gave way to an excited murmur, as we drove into a foggy Washington morning.

After driving around Arlington Cemetery for 20 minutes, we finally arrived at the Iwo Jima Motor Hotel, where the girls were given one room, and the boys another. Being a girl, this reporter has no opinion on what went on in the boys' room, but the 20 girls had quite a scuffle over the two sinks and the small space allotted to them. Breakfast followed, and everyone was so hungry that he didn't even taste the greasy eggs, soggy toast, or watered-down orange juice.

At 10:00 a.m. we met with one of Senator Saxbe's legislative assistants in a conference room in the new Senate Office Building. He explained the functions of Saxbe's 23 staff members, went over current issues and Saxbe's views on them, and devoted the

remainder of the time to answering our questions. Following lunch at the Library of Congress, we met Congressman Vanik and two of his assistants on the steps of the Capitol. After group pictures were taken, Vanik spoke to us for a few minutes, and then his aides took us into the Capitol. We went to the House of Representatives, where they were discussing the Higher Education Bill, and then to the Senate, where Senator Frank Church (D-Idaho) was speaking on the Cooper-Church Amendment. Our last visit was with Congressman Stokes' administrative assistants. By that time, everyone's eyes were misty, and even the chaperones showed signs of fatigue.

Friday was devoted to sight-seeing. In the morning, we were supposed to go to the White House, but because of President Tito's visit, it was closed to the public. While waiting for a traffic light to change, we caught a glimpse of Tito coming out of the Blair House (where foreign dignitaries stay), surrounded by his many aides. The Archives was our next stop, but the highlight of the day was our tour of the FBI building.

After a delicious McDonald's lunch, we were turned loose for two hours in the Smithsonian. A quick look at the Church of Immaculate Conception and Howard University followed, and then we freshened up for dinner and our night on the town. After some discussion as to whether we were going to go to a "Byrds" concert, or to see the movie "Shaft", we decided instead to go to the more educational night spots in Washington. A human pyramid was the highlight of the Washington monument, while the Lincoln and Jefferson memorials were most exciting in themselves.

At 8:00 a.m. on Saturday, a very droopy-eyed group boarded the bus en route to Cleveland.

SBI Seeks to Unify Blacks

Students for Black identity has begun another year with the hope of developing upon last year's activities and strengthening its foundation and purpose. Their goal is to provide a distinct and improved voice for Black students and to unify them.

The basic aim of this club is to raise money for a Black library and scholarships for Black Shaker seniors. Tentatively on the agenda for this year is a talent show. Last year this program raised enough money for awards to three students. The group is also trying to think of alternatives to another talent show. Members of the organization have suggested a Black Arts Festival and a fashion show. The group is also considering the idea of bringing popular movies to Shaker or arranging with Karamu House to sell tickets to its plays.

Another possible item on the activity list is the Black Awareness Week at Ohio University.

In an effort to alleviate a lack of communication, Students For Black identity is putting out a newspaper. Included in this publication will be articles on fashion, entertainment, and special interest features. It will also have a calendar of events for black students.

As a continuation of last year's policy, the club will have guest speakers. The group wishes to allow an outlet for free expression and a variety of ideas, not only by bringing in speakers, but also in the general purpose of their group. By the end of this school year, they hope to have formed a sense of unity among Black Shaker students and a basis for next year's club to follow.

"Cantonsville Nine" Plain, But Plea Sharp, Effective

by Amy Reich

"The Trial of the Catonsville Nine", which just completed its run at Dobama Theater, is a play which is by no means physically impressive; its cast is small and its set and costuming are plain. The play's simplicity, however, renders its amazingly effective.

The play revolves around the true story of Philip Berrigan, a priest in the Josephite order, and his brother Daniel, a priest in the Jesuit order. This courtroom drama portrays their trial for burning draft records at Catonsville, Maryland, in 1968. During the trial, the Berrigan brothers and the seven other men and women who accompanied them, attempted to relate their past experiences in the hope of illuminating their ultimate decisions to participate in the burning of the records.

The Catonsville Nine burned the records to protest the Vietnam war, a war which they felt was futile and immoral. Although fully conscious that their act transgressed United States law, the nine defendants would not acknowledge their act as a crime. Through trial, they hoped to reveal the urgent need for protest which, if necessary, transgresses codified laws. As they had expected they did not receive a sympathetic hearing. However, the publicity that their trial received did fulfill some of their hopes; people knew about the Catonsville Nine and, consequently, about the need for protest. The play, written by Daniel Berrigan, through its effective plea to an audience gripped by its urgency, further fulfills these hopes.

The theme of the play, nevertheless, runs much deeper than

the conflict between the Catonsville Nine and the United States government. This surface conflict is one manifestation of the conflict between state law and moral law. While burning the draft records, the defendants claimed that they were obeying the laws of their consciences, the moral laws which most men hold above the laws of a state. For many men, these two sets of laws never conflict; for the Catonsville Nine they did. However, the members of a jury cannot follow the dictates of their consciences if those dictates conflict with written law; the Catonsville Nine were found guilty.

Because the play lacks all pomp and ceremony, its urgent plea is sharp and effective. Robert Whiting as Daniel Berrigan and Ted Burr as the quieter Philip Berrigan delivered especially strong performances. Among the supporting cast, Jon Klein as the nervous artist Tom Lewis was excellent. Because the audience served as the jury, it was forced to consider the conflict between state law and moral law which the play attempted to emphasize. Above and beyond all else, "The Trial of the Catonsville Nine" is successful in its attempt to create a questioning rather than an accepting attitude.

THE SHAKERITE

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Faculty Advisor:
Burton Randall.

Recommended Curriculum of Secondary Curriculum Study

by Michael Janosek, President of the Second Curriculum Study Commission

The Secondary Curriculum Study

The SCS Commission has been engaged for several weeks in an exhaustive study of the reasons for current dissatisfaction with American secondary schools on the part of the students attending those institutions. This document, the end-product of our findings, is based on the following conclusions:

I. Students are now tired of the concept of "relevancy" in their studies, and desire a return to erstwhile days when knowledge was pursued for the sake of knowledge.

II. Still, the mind, in order to be rounded (That minds should be made round is one of the basic assumptions of American education. We have not deemed it wise to tamper with such a venerable tradition) must be exposed to various types of activity, preferably various activities totally unrelated to each other. For if students studied things related to each other, they might begin to find "meaning" in their studies, an eventuality which is not to be desired. Students who find "meaning" in their studies often exhibit preposterous behavior. They arrogantly pretend scholastic thoroughness, a disgusting concept which should be relegated to the Middle Ages whence it comes. This type of behavior is only one step away from narrow-mindedness, which is to be avoided above all avoided above all.

III. Such vain behavior can be nipped in the bud by designing a curriculum which is nice and round, from which meaning and relevancy are hygienically excluded.

IV. Even so, there are certain values ever recognized as wise to inculcate in our children such as patriotism, aesthetic sentiment, and pleasure in physical activities. A truly nutrient curriculum will include courses calculated to develop healthy attitudes in the Leaders of Tomorrow, however, it will also guard against the dangerous possibility that students will be led to changing their behavior on the basis of their studies. Such fanaticism will not be tolerated.

The following curriculum has been designed by the SCS Commission with a view toward fulfilling the goals expressed above. Your comments and inquiries are cordially solicited.

Sophomore Year

AA Fire Hydrants of the World

The purpose of this course is to engender in the student a feeling of the commonality of mankind through a unified medium. As such, it is vastly superior to such an anti-course as American History, which, since it only studies America, is naturally quite prejudicial to such a country as Nepal.

PO Mailbox Seminar

This course complements the one preceding, for it serves to stimulate interest in civic affairs. The form of the course is an extended debate on this question: "Which are superior, the old-style or the new-style mailboxes?" Naturally, those dissemblers who would wish to

talk about such subsidiary issues as the reason for the change would be suppressed.

UB Ethics: Why the Twin Extremes of Cannibalism and Vegetarianism are to be Avoided.

It is thought beneficial that students consider such questions as "What is good?" and "What are my values?" Unfortunately, there are some for whom such consideration can motivate highly reactionary and undesirable behavior. An early orientation to a sane ethics will remove such a possibility.

KM Spelling Serbo-Croatian

A facility with language is to be desired in the Moulders of the Future. Detailed phonetic analysis and developmental orthography will be utilized for that end. The choice of language is significant, the Slavic element in our civilization is not often enough acknowledged. In any case, such a choice will prevent confusion on the part of the student between the form of expression, which is important, and the matter of expression, which is not.

AC Fertility Rites Through the Ages

The aim of this course is threefold. First, it will help the student to become acquainted with his body, with which many students are shockingly unfamiliar. Second, it will enable students to make good friends. Of course, if students become too friendly with one particular person, then the instructor will have to suspect narrow-mindedness; students should not take their studies THAT seriously. Third, it will help remove those backward, Victorian inhibitions which are such a bane to our society.

Junior Year

GD Shoelaces, Pipecleaners, and Cufflinks: Their Utile and Aesthetic Interrelationships

This course will stimulate an interest in imaginative thinking, for indeed the relations between the above objects are not at all easy to arrive at. The study of comparatively small objects will serve to release students from that excessive preoccupation with bigness which is a great fault of our culture.

ML The Meaning of Lampposts in Western Civilization

The study of motifs is very useful in all sorts of ways, but since many motifs are bound up with philosophies and life-styles now obsolete, study of such would not be mentally healthy. Hence, SCS has chosen a motif which is extremely un-culture-bound. The students themselves will do the basic research in this field, thus making a meaningful contribution to Science.

JJ The Cyrillic Alphabet and Its Great Beauty

This course will serve as an

outlet for the aesthetic impulses of the student. Further, it will enable the student to realize the genuine sparks of goodness which exist in cultures dissimilar to his own. The form of the course will be discussion; each student will voice an opinion, and all the opinions will be accounted equal.

AQ The Smell of Books

It must have occurred to any truly-educated person that though sound and sight are explored in the schools, with taste in the cafeteria, and touch in such courses as ZC, ST, and BS, smell is not fully enough investigated. To smell books, furthermore, is to liberate them, for who can say that only the European manner of dealing with books is proper?

SH Seminar on Number

This course will be an extended debate on the question: "Which are superior, Roman or Arabic numerals?" It will be considered from utile, aesthetic, and whimsical standpoints. Mathematics is an integral part of a rounded education.

ST The Trampoline as a Method of Sexual Sublimation

If students ask why ST follows ZC, they should be told that ZC is being "phased out" (It would be wise for the administration to phase it out over the period of one year, and then surreptitiously to revive it.) The purpose of the course, among other things, is to bounce.

Senior Year

VA Puddles and Their Configurations

This course will enable numerous field-trips. Even better, since math and physics are needed in order to understand the assumptions of the course, it will allow the teacher frantically and mercifully to introduce to the student a few of the College Board concepts of which the poor student has by now despaired.

KE Easter Eggs

Although Easter Eggs are symbolic of a dead culture, it is sometimes instructive to ponder the silliness and superstition to which our ancestors were slaves. Such an exercise will often help the student to recognize the clear superiority of his modern society.

PU Varnish and the Mood's it Brings On

Another course in the Olfactory Series, this course will combine exercise of the nostrils with verbal creativity. The student will report to various old buildings in the vicinity of his city, and will write essays on his stream of consciousness while sniffing the vestibule.

NN The Development of the Clarinet

This course will make the student realize the dynamic,

moving, and flowing character of music in our culture. He will study everything about the clarinet, on the last day of the class, the students will perform for the school a concert, in pantomime, of various works judiciously chosen by the teacher. Students who actually play the clarinet will not be welcome; they will only make the others jealous.

BS Sexual Techniques of the Barbary Pirates

If students ask why BS follows ST, they should be told to stop complaining. A particularly ef-

fective reply would be "Let's see you design a better course" or "Let's see you become a teacher". Anyway, enough antagonism: this course is designed to give students lasting fond memories of their wonderful high school years. It is also an answer to the Demand of the Twentieth Century that students be prepared for Life.

NOTE: Courses were ordered with non-sequential letters in order to discourage rigid thinking and not to be tempted by his own regressive tendencies.



The attractive setting of the Shaker Historical Museum.

Museum Tells Shaker Story

by Lita Robinow

Little known to many residents of Shaker Heights is the Shaker Historical Museum, located at 16740 South Park Boulevard. In September of 1970, the house for the museum was acquired, and in March of this year, it opened to the public.

Visiting the museum is educational and very interesting. For instance, how many people know that Shaker Heights was once incorporated with Beachwood, Cleveland Heights, East Cleveland, Randall, and University Heights? In the middle 1800's, this area, which was composed mainly of the North Union Shakers, was called Warrensville Township, and consisted of 1366 acres.

In the North Union Shaker Colony Room, the history of the Shakers can be traced. The name Shaker came from a very religious group of Quakers. Sometimes, during worship, they became so moved that they shook, and therefore, they came to be called the "Shaking Quakers", or "Shakers". The Shakers first began in England. A woman named Ann Lee began preaching their philosophies, and in 1774, she established a colony in New York.

The colony in Shaker Heights was founded by Ralph Russell, who claimed, "I saw a strong, clear ray of light proceeding from the northwest, in a perfectly straight horizontal line until it reached a spot near my log cabin. Then it arose in a strong, erect column and became a beautiful

line." That spot became the site for the Center House of the Church family, and it is now the southwest corner of Lee Road and Shaker Boulevard.

Also of interest was the story behind a surveying instrument displayed in the museum. An Englishman named Harry Gallamore was responsible for laying out the streets in Shaker, as well as naming them. All of the names were taken from an English postal book. All but five streets in Shaker (Almar Drive, Helen Road, Paxton Road, Shaker Boulevard, and Van Aken Boulevard) were named that way.

Another item of interest was the picture of a grist mill, and the story of how the Shaker Heights yearbook got the same name. A grist mill is a mill for grinding grain. Previously, the yearbook had been known as the GREENBACK, because of the "green-backed" frogs in a pond that used to be behind the High School. The name wasn't very appropriate, so Alfred Linscheid renamed the book the GRISTMILL, representing the "grist of the year's grind."

At the Shaker Historical Museum, a person not only sees the articles, but also hears the many interesting stories behind them. The museum is open from 2:00 p.m. to 4:00 p.m. on weekdays, and 2:00 p.m. to 5:00 p.m. on Sundays. For a comparatively small suburban community, Shaker Heights has quite a large amount of history.

For Party Trays Service

Sol's Delicatessen

Let us solve your lunch problems with hot corned beef

and all other sandwiches.

17126 Chagrin.

921-9791

Chagrin & Lee

921-9624



Chagrin & Brainard

821-8990

Shaker Heights Hardware

Bath and Kitchen Remodeling

17111 Chagrin Blvd.

921-1244



SHAKER'S NATURE CENTER



Unknown to many people the Shaker Lakes area has a center to house its activities. In 1966 the Shaker Lakes Garden Club paid for a National Audubon Society study which recommended the formation of a center on the 275-acre area in Shaker Heights and Cleveland Heights. In the summer of that year a group of interested citizens formed the non-profit educational organization the Shaker Lakes Regional Nature Center.

The building located at 2600 South Park handles the center's activities. It opened in November

1969. Almost 17,000 people have gone through the center under the guidance of the resident naturalist. The area is unusually well-suited as a teaching source with its variety of terrains: woods, marshes, lakes, a stream, and a ravine all support a large variety of plants and animals.

Besides being used by the area schools, the center holds weekly family walks every Sunday at 1:30 and provides summer classes. The center also gives focus to local conservation projects and is open to use by regional nature groups.



Photography by Ron Helf and Mark Teitelbaum



Shaker Student in France Writes First Impressions

Lisa Klein, a Shaker senior, is studying in France for this school year. She is living with a family she met two summers ago in Gien, in a little village 90 miles south of Paris. Her mother was kind enough to share with the SHAKERITE excerpts from Lisa's letters and explanatory material.

At about 12 years of age, French children begin to take competitive exams. If they pass the exams, they move on to another year of school. If not, they begin to train for various jobs. By the 12th grade only the most academically motivated students remain. They are expected to study advanced physics, advanced chemistry, English, French, 4th-year German, and French history.

Lisa writes of her first day at school: "We arrived in time to see students in blue and beige smocks lined up along the street waiting for the school gates to open. On the blacktop of the school yard the classes were painted and people began forming a line behind the marking of their proper class. M. le Conseur came by, deposited a paper with the room number with one of the kids, and off we went to a classroom. The bell rang at 8:10 and at 8:15 a teacher came in -- of course we all stood up for that event. When the class ended we all stomped down the stairs to the blacktop where we stood for

three solid hours in the cold breeze, and back in again for lunch. Lunch consisted of moving into the dining room, two by two, sitting at the NEXT available seat and along came women with trays of food. The person at the head of the table served everyone. At the end of the meal, we scraped our plates, sorted the silverware, and waited to be dismissed. There were no napkins, but as one was excused, one passed through a room with sinks, soap and a few rolling towels. After lunch we line up in two's again to be led to our next classroom -- again out to the blacktop yard. You see, the teachers are striking. Except for one class, we were outside ALL day!"

After the second day of school, "I find the people here are surprisingly gentle and kind. In French, I have a young male teacher from Marseille who speaks with such a Southern accent I can hardly understand him. My French history is going to be hard. My teacher is Chinese and she speaks French so fast that all the kids have a hard time following, much less taking notes. She is like a machine, spitting out facts, the very opposite of Mrs. Stout."

One week of school. "I find all the 'law and order' difficult to take. In the morning we line up by two's outside the school to be led to the classroom where we line up again until we are given permission by the teacher to enter. We then stand behind our chairs until we are given permission to sit down. The same routine at lunch takes all the joy out of lunch time. School begins at 8:15 and ends at 5:00 p.m. By the time I walk home, it is 5:30 and I'm dead. Added to the highly impersonal atmosphere of school, is the frustration of understanding only a small amount of all that is said."

"In talking with the kids here, the feeling comes through that they CHOOSE to be here, that they are working this hard for themselves, not because someone else assumes this is what they must do. Sometimes I believe that the kids in the states have an education handed to us, not because we want it or value it but we are expected to go through the system."

Third week: "School is getting better but it still isn't easy. By the end of the day I'm so tired, it's hard to study. I gave a 50-minute question and answer period for my English class. Next week -- no school on Thursday. It's grape picking day!"



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Sven on the sax

Department Hopes For Triumph

by

Lisa Teem and David Goodwin

"We are doing this play as Elmer Rice might do it, if he were doing it today," says Mr. Steven Fox, the technical director of the Drama Department's fall play, the adding machine.

Students, under the direction of stage manager Steve Frye, are working overtime on their respective crews to achieve authenticity.

The construction crew is building a set of geometric shapes which crew head Lanny Thomas designed for the play. Lanny offered this comment: "The use of boxes not only fits in with the theme of the play, it provides a clever and interesting theatrical design as well."

The goal of light crew head David Wormser is "to try to use lights in an expressionistic way that brings out the impressions other technical people have tried to create."

Merely painting scenery and clothing actors are not enough for crew heads George Tingwald and Richard Watzulik. George hopes to "show character personality through costumes" and Richard intends to also "follow the character motif."

The heads of properties and make-up crews, Debby McCulloch and Sarah Kammen, find teaching to be their major responsibility. They feel that a broad knowledge of technique helps their crews to build on the theme of the adding machine.

The production staff's primary concern is to present a technically unified production -- one that would please the author, Elmer Rice.

Bolivia: Land of Cloudless Skies And Second Home to Shaker Student

by Ginnie Daniel

How can I condense into 450 words everything about a country which has become my second home? I pondered, remembering the place I lived last year while my father worked in the Peace Corps: Bolivia.

I remembered how it looked...awesome mountains with snowy crowns...flat, barren, desolate plains...sweltering, humid, lush green tropical jungles...sandy, dusty, cactus deserts full of treacherous dry gulches...wild, mild, fertile valleys of palm trees...a steep, rocky valley set in the mountains, sheltering a city of 800,000 people...a deep turquoise lake edged with gently swaying reeds and set into cinnamon brown hills...and above all the sky, spreading vast, deep blue, cloudless...Bolivia.

I fondly recalled the things I did the fun I had...the parties every Friday and Saturday night, sponsored by highly organized groups of boys with such names as the Blue Jeep, Saint George...movies ranging from DRACULA to EASY RIDER, all for under 50 cents...fishing in lakes where the only living things around for miles are llamas and sheep...hiking on still intact Incan trails...the week at Mardi Gras time when there were parties EVERY night for a week and

a half, and water was flying everywhere, from buckets, balloons, hoses...shopping in the Indian market, bargaining and laughing...and, if boredom still managed to creep in somehow, there was always homework...Bolivia.

School...the American Cooperative School...having bomb drills (but no fire drills)...eating lunch in the garden under the shade of a palm tree...worrying about and cramming for tests...riding to school in the back of a pickup truck when the bus drivers went on strike...having unexpected holidays caused by revolutionary changes of government (but no snow days)...complaining about too much homework, but feeling lucky you don't have to take 14 or 15 courses as Bolivian kids do...cutting your afternoon class to meet your boyfriend and hitching home with him...losing football games to the Marines and the Mormon missionaries (the only other teams of American football in the country)...Bolivia.

Finally, I remembered the Bolivian people...proud, loving, hardworking, many poor, a few wealthy...mostly conservative, but just enough radicals to really stir up the government...sometimes shy, but always

Record Review

by Greg Wanat

Album II

by Loudon Wainwright

From the cover of Loudon Wainwright, III's, ALBUM II, Wainwright looks like any other folksinger today trying to make it big. Once you hear his sound you'll realize that he isn't any other guy, and that what he has is the most original album to come out this year. On this album, his wit, creativity, and style show what a truly talented person Loudon Wainwright is.

The album starts out with "Me and My Friend the Cat" hinting at the frustrations of being an outcast from society. "Motel Blues" is a witty tune for all the 'groupies' in the world. "The Suicide Song" makes you laugh at something even as morbid as death. "Plain, Too" describes an airplane ride and sounds as if it should be a nursery rhyme.

Though only accompanied by a guitar and an occasional harmonica or piano, ALBUM II is truly a work of art. The artist uses what he has with great skill.

Wainwright's arrangement of an old western song, "I Ride an Old Paint" is the best I've heard yet. The album finishes with a tune called "Winter Song" relating the hassles in the seasons and providing a very good ending to the album.

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Soccer Team Finishes Strong

by Mark Teitelbaum

Though the Shaker soccer team fared exceptionally well in the second half of the season they failed to raise themselves in the NEOSL standings, ending the season in fifth place with a 5-4-1 record. Hudson, with an 8-1-1 record, came in first.

Hawken was a shut-out victim, 1-0, when Shaker's Al Mendel, near the end of the first half, rolled the ball between the goalie's legs. Two days later against Cuyahoga Falls, Shaker recorded another shut-out, with Bob Rosenblum scoring early in the second half.

Shaker next shut-out Brush, 5-0, breaking the record for the most goals scored in one game. Dave Brinker, Al Mendel, Lee Brooks, Allan Schrader and Peter Sullivan tallied one goal apiece.

On October 23 Akron-Garfield defeated Shaker 2-0, but Shaker bounced back to shut-out Euclid, 3-0, with one goal accidentally scored by a Euclid fullback.

In their final league game of the season, Hudson defeated the Boosters, 2-1. Bob Rosenblum scored Shaker's goal during the final quarter. Goalie Charlie Fitzgerald tied the record he set earlier in the season, making sixteen saves in one game. With the WRA game left to play, he has 122 saves to his credit, topping the old record of 46.

Allan Schrader, by scoring six goals this season, tied the old record. With his four assists added to that, he broke the record of eight points set by John Barber last year. Al Mendel followed Schrader with four goals. Bob Rosenblum and Peter Sullivan both have two for third place. The boosters broke another record this year with seven shut-outs to their credit.

The J.V.s, with the WRA game left to play, have an 8-1-1 record. They shut-out Brush 1-0 and followed with a 3-2 defeat of Hudson. Euclid fell next, 2-0. A U.S.-Shaker playoff ended in a 3-3 tie with the ten-minute overtime ending abruptly after the second U.S. goalie was injured, bringing the number of injuries for that game to eight.

The top J.V. scorer of the season has been Mark Pogue with five goals. DJ Schultz, Mike Crist and Ken Coan each have four goals to their credit. Steve Namkoong and Jim Hansell both racked up three. Among the better defensive players were John Landefeld, Dave Readerman, Marc Cannon and Randy Brodsky.



Photo by Kent Marvin

Gary Curtis lunges for ball in victory over Euclid.

Injuries Spoil Good Season For Harriers

The Shaker Cross Country team finished the season last week by placing eighth in the

L.E.L. meet. Led by captain Doug Murphy, the team finished the season with a 4-4-1 L.E.L. record.

The team was composed of seniors Doug Murphy, Fred Bickerstaff, Greg Johnson, and juniors Kelly O'Brien, Bruce Murphy, Stuart Leff, Mike McCord, Chris Moore, Mike Jenkins, and Mark Nance.

The team finished second in the Euclid Relay Open Run, October 9. Doug Murphy, Bruce Murphy, Kelly O'Brien, and Fred Bickerstaff all finished among the top 15. Next, they finished sixth in the Heights Relays, October 16, and then defeated Shaw and Garfield in a three-team competition on October 20. The team failed to qualify for the sectionals on October 23, and then closed the season in the L.E.L. meet.

The team was severely hurt by injuries to Doug Murphy and Mike McCord. Before his injury, Doug Murphy was one of the top runners in the L.E.L. Mike McCord would have been a great asset to the team had he not been plagued by injuries throughout the season. The bright spot of the season was the improvement of Fred Bickerstaff, who paced the team during the injury to Doug Murphy.

Mr. Rice, the cross country coach, is looking with optimism towards next season. Barring any injuries, he believes the team will do better than it did this season. Mike McCord, Stuart Leff, Kelly O'Brien, and Bruce Murphy should provide a solid nucleus for the team next year. Mike McCord was elected captain of next year's team.

Winter Sports Preview

by Ira Shapiro

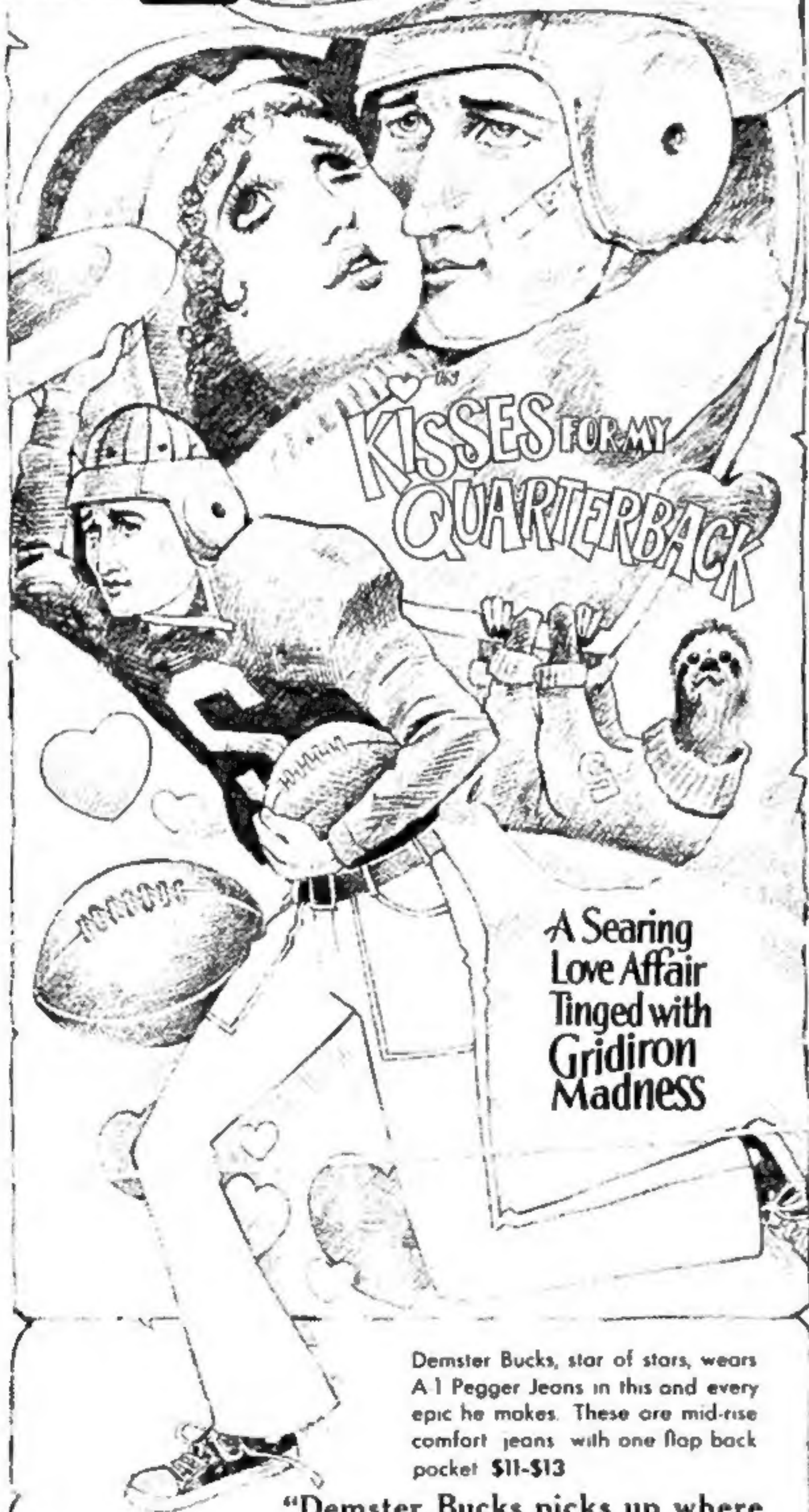
With the Fall Sports Season ending, fans are now looking at the basketball, wrestling, and swimming teams. The first basketball game will be November 27 at Shaker against Brush, the first wrestling meet will be December 1 at Shaker against Solon, and the first swimming meet will be December 1 at Shaker against Hawken.

Head basketball coach Fred Heinlen says that this year's team will have a controlled, disciplined offense with very little free lance. They will control the ball for the good shot. Mr. Heinlen indicated that for a change there will be good height this year, but that the team will be lacking in speed. On defense Shaker will employ a zone. Back from last year's squad are 6'-3" Scott Keller, 6'-4" Martin Lowry, Terry Curtin, and Terry Hanna. Coming up from last year's junior varsity team are Jim Brown and Robert Thompson.

The wrestling team under head coach Ed Zednik should be improved from last year's poor team. Returning lettermen are Dave Kaufman-98, David Golub-126, Bob Paley-138, Dan Little-145, Al Feldvebel-155, Bill Vandenberg-165, Dick Kane-175, Marcus Murray-185 and Greg Langford-Hvy. Top prospects from last year's junior varsity team are Schraien Haygood, Jim Dotson, and Geoff Stout. The team should win some meets this year and expects to do well in the tournaments with a few exceptional wrestlers.

The swimming team expects to be improved from last year. They have three returning two-year lettermen in Dave Newman, Jim Kuhn, and Tad Mock. Other returning lettermen in Dave Newman, Jim Kuhn, and Tad Mock. Other returning lettermen are Neil Arsham, last year's leading scorer; Dan Rose, distance freestyler; and Tom Parker, a diver. Many boys from last year's 12-5 junior varsity team will be back. The most promising sophomores are Dick Brown and Eric Minshall. Coach Dan Cahill announced that Shaker has been invited to swim in the Upper Arlington Relays, on December 11, where twelve of the best teams in the state will compete. Coach Cahill is looking for a good season but admits that there will be many close meets and "the line between being good or being mediocre will be paper thin."

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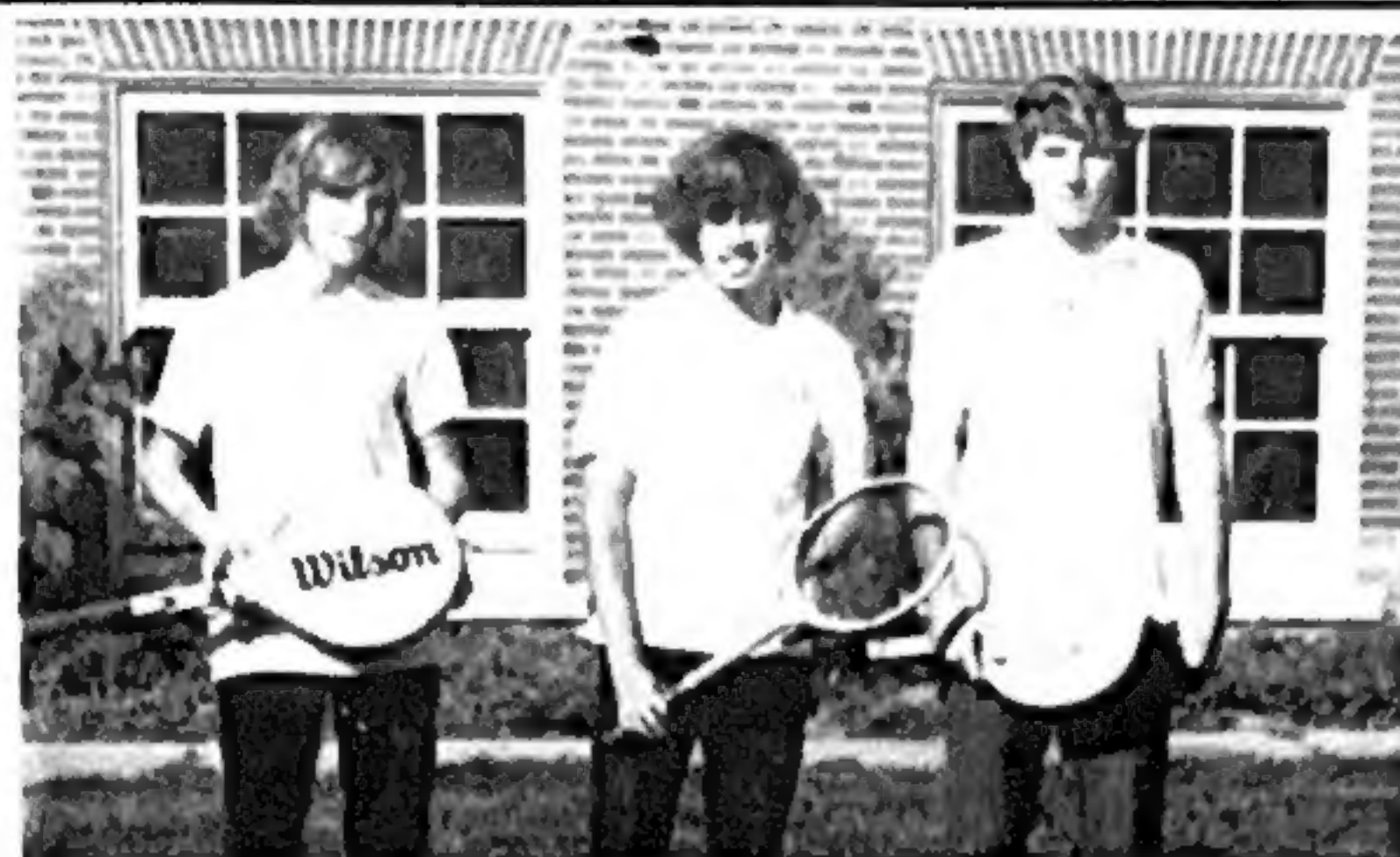
Janovitz, Sidlo Win Contests

Sophomore Blake Sidlo and senior Evan Janovitz won the first two SHAKERITE SPORTS contests. For submitting their winning ballots, they each win two free tickets to a Shaker sports event of their choice.

Blake submitted one of two ballots with eight of the ten games on October 8, 15, and 16 picked correctly. Junior Brenda Coan also picked correctly eight of the games, but Blake was closer on the tiebreaker. Blake was the only contestant to pick Parma over Valley Forge. Forge had looked so impressive in their 41-0 romp over Shaker two weeks earlier that it appeared no team would be able to stop them.

Evan was the only contestant in the second contest to pick five out of six winners. He was the only person to pick Atlanta over the Cleveland Browns on October 31. The game he missed was Lakewood's upset of Brush.

The next SHAKERITE SPORTS contest ballot will appear in the next issue of the SHAKERITE.



Cary Goldstein at third singles, Hal Krent at second singles, and Tom Matia at first singles all were runners-up in the Lake Erie League tennis tournament.

Gridders 4 - 5 Entering Last Game vs. Normandy

by Jessie Roberson

The Red Raiders' football team saw its record slip to 4-4 after a victory over Cleveland Heights and losses to Garfield Heights and Parma. The team headed into its final two games with Euclid and Normandy in a four-way tie for fifth place in the LEL.

A long punt return early in the first quarter broke open the Garfield Heights game. The Raiders never threatened, though they held the final score to 23-0.

Shaker edged Cleveland Heights 16-15. Heights jumped to an early 9-0 lead with a touchdown and a blocked punt for a safety. The Raiders came back as Sebraien Haygood scored the deciding touchdown and extra points late in the fourth quarter. Haygood rushed for 85 yards in 13 carries.

Dan Little opened the scoring in the Parma game with a two-yard plunge for a touchdown. Shaker lead 8-0 after the first quarter.

Parma's Jim Vargo scored on runs of nine and 37 yards to give the Redmen a 14-8 lead at the half. In the third quarter, Vargo tossed a 47-yard pass to Bill Isaac to widen the lead to 22-8. Shaker narrowed the gap to six points on a ten yard run by Darrell Austin. Parma put the game away on a 42-yard romp by Jim Sabo to make the final score 28-16.

The scrambling Raiders have managed to preserve their place in the middle of the LEL pack. Injuries precipitated some juggling of the backfield but Coach Raymond has managed to substitute without significant loss of efficiency.

Netters Finish 3rd In LEL Tournament

The Shaker tennis team ended the season with a third place finish in the Lake Erie League tournament. All three singles players, Tom Matia, Hal Krent, and Cary Goldstein reached the finals in their respective tournaments. Each lost in the finals and was credited with a second-place finish.

At first doubles, Jeff Weiss and Mike Butler won the consolation bracket to snare a third place finish. At second doubles, Bill Cohen and C.J. Kilroy reached

the finals of the consolation bracket, and lost to Brush to finish fourth.

Overall the team finished in third place behind Cleveland Heights, the LEL champs, and runner-up Euclid. Cleveland Heights had 48 points, Euclid had 45 points, and Shaker wound up with 40 points.

The team is now looking forward to the spring, when it participates in the Northeastern Ohio Tennis League.

Volleyball And Leaders Club Open For Girls

byileen Gilbert

Varsity, intramural, and coed volleyball are the coming attractions of the girls' sports program. The intramurals will begin November 16 and run through January 20, and coed volleyball will begin next semester. There will be a sophomore, a junior, and a senior varsity team. Tryouts for these teams are open only to girls who participate on an intramural team.

Intramural games will be held from 3:30 to 5:00 and varsity practice from 5:00 to 6:00 each Tuesday for seniors, Wednesday for sophomores, and Thursday for juniors. This year the senior

varsity will battle against teams from Euclid, Laurel, Bedford Heights, Parma, and Magnificat High Schools. Shaker will face Heights High and Laurel twice and all other schools once.

Because of the lack of space and the great popularity of volleyball only two other sports will be open for girls to participate in: tumbling intramurals and modern dance. Juniors and seniors will also have the opportunity to try out for the Girls Leaders' Club. Clinics were held to discuss the rules of basketball, hockey, and volleyball, and written tests will be given on November 15 and 16. All girls who receive an average score of 70% or better on the three tests combined will be invited to a Play Day on November 17 when they will be judged by the present leaders on their skills in basketball and volleyball. All girls whom the leaders feel demonstrate the abilities of a good potential gym leader will formally be invited into the Leaders' Club at a tea to be held November 19.

INSIDE THE LOCKER ROOM

by Dan Jacobson, Sports Editor

Correspondent Muffs Report

I thought it was very funny reading the article in the PLAIN DEALER of Sunday, October 31 entitled "Parma Bags 28-16 Victory". Shaker's loss itself was not funny, but the inept reporting by the Parma correspondent added a comical touch for fans who know the Shaker players.

The third paragraph of the article had "Tom Little running two yards for a touchdown in the first period." The only problem is that Shaker's running back happens to be named Dan, not Tom.

The article then credited Walter Tresville with a conversion pass, a touchdown run, and a conversion run—quite an accomplishment for a boy who had just had a cast removed from his leg, and was not even playing! In all fairness I must report that quarterback Darrell Austin was wearing Tresville's jersey, but this change was announced over the P.A. system.

"Tresville's" (Austin's) conversion aerial was reported as having been thrown to somebody named "Terry Marous." I guess the Parma correspondent decided to cross halfback Terry Curtain with end Mike Marous and come up with his new player.

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